

Small School Big Learning

Yering Primary School

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Our Vision: Developing independent, confident and creative learners in an individualised learning environment

We value Teamwork, Respect, Responsibility & Independence

Dates to Remember

NAPLAN test sessions commence

Kayaking on the Yarra River (Grade 5/6 students)

Harmony Week commences
Animated Wonders incursion
Netball Victoria coaching session

Harmony Day - African Drumming excursion

School Council Annual General Meeting

Animated Wonders incursion Netball Victoria coaching session Term 1 concludes @ 2.30pm

Good Friday

Term 2 commences

Grade 3-6 Athletics

ANZAC Day

Yarra Glen ELC visit

Student Free Day (Curriculum Day) TBC

Wednesday, March 13th
Friday, March 15th
Monday, March 18th
Wednesday, March 20th
Wednesday, March 20th
Thursday, March 26th
Wednesday, March 27th
Wednesday, March 27th
Wednesday, March 27th
Thursday, March 28th
Friday, March 29th
Monday, April 15th
Tuesday, April 23rd
Thursday, April 25th
Tuesday, April 30th

Friday, May 3rd

Mrs Cole's Column

What a wonderful evening we all had at the Family Dinner last Friday, where the students prepared their family's dinner during the day. We had hamburgers made by Cruz, chicken kebabs for our wraps made by Jordan, vegetable kebabs for our veggie wraps made by Harmony, Pineapple Upside Down cake made by Jack, and Izac and Zara filled our bellies with Chocolate Cake. It was lovely to see parents chatting together and the

kids playing together beautifully. Looking forward to our next family dinner we have planned in Term 3.

I have already been approached by Yarra Glen RSL to have our school represented on ANZAC Day, Thursday 25th April at the annual service. This would involve laying a wreath and presenting a piece of writing that we would work on at school. If anyone is willing to commit to getting their child to this event, please let me know.

Lilydale RSL have given us a variety of ANZAC items for sale, ranging from \$2-\$5. If you wish to purchase an item

for you or your child/ren, please bring cash to school for that purpose.

For safety reasons, it is strongly recommended that you enter the car park from the Coldstream end of the crossing. The line in the road is broken on that side for turning into the car park.

When departing, for safety reasons also, please leave the car park from the Yarra Glen end, no matter what direction you are travelling. There is a mirror to help see the traffic coming from Coldstream toward the crossing, making it safer and easier to pull out there. Please make sure anyone else, grandparents, friends, etc, who may pick up your child/ren, are aware of these safety measures. Thank you for your cooperation in this matter. Students are enjoying our Animated Wonders sessions each Wednesday. They have been working in teams, have discussed which parts of each person's ideas they will utilise to make their group robot and have built the 3D structure for the robot, ready to complete the character. I believe we will be displaying the robots to our parents on completion, but we will let you know later. Students have been given a notice for Harmony Day celebrations next Thursday at Coldstream PS from 2pm. Parent Club raised money will fund this excursion. The presentation this year is African drumming.

Just a reminder that on the last day of Term 1, Thursday 28th March, school finishes at 2.30pm.

 \mathcal{D}_{eanna} To f_{e} Principal

Quote for the fortnight: The only person you are destined to become is the person you decide to be.

Student of the Week Awards





Jordan for an amazing work ethic.

Izac for displaying some great effort in his work.

Zara for finding her voice.

Mya for extending her days at school.

School Council Elections

Thank you to Jen Adams for renominating for School Council and Melissa Chuter for nominating herself for

School Council. Our School Council consists of Deanna Cole, Jen Adams and Melissa Chuter. Since there were more positions available to fill, there will be no need for a ballot.

Class Talk

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Whole School Writing focus

Our writing focus for the rest of Term 1 is **persuasive text.**

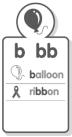
A **persuasive text** is a form of non-fiction writing that aims to convince the reader of a certain point of view. Advertisements and newspaper columns are good examples of persuasive text.

Though there are many techniques to write persuasively, most persuasive texts include a central argument, evidence to support the point and a conclusion, to summarise the text.

No matter where persuasive text is used, it tends to have one goal: to persuade the reader to take the side of the writer. Usually, writers using persuasive writing techniques will have an argument, idea, or message that they're trying to convince the reader to agree with.

<u>Spelling Program – Soundwaves</u>

Over the last few weeks we have covered the following sounds (phonemes).









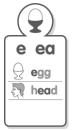
Sound Box



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Sound Box

Extended Sound Box



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ea	head	ay	s ay s
a	any	eo	leopard
u	bury	ei	heifer
ie	friend		

Sound Box

Extended Sound Box





Sound Box

Extended Sound Box

Whole School Maths focus for Term 1

Place Value Addition Subtraction Length Area and Perimeter

Science Focus for Term 1

Physical Science

The heat is on

Integrated Studies for Term 1

Ethical Capability (4 weeks) Design and Technology (5 weeks)

Whole School

In writing, we are just winding up our narrative unit of work. Students have worked hard on making sure they include all the aspects that a narrative has - an Orientation which consists of developing the setting, introducing characters, and informing of the time the story was set. They have developed some great problems; extended their ideas, coming to a resolution by the end, often a happily ever after scenario. In reading, we have been responding to text, completing

comprehension tasks, and making inferences.

In Maths, we have been working on place value and addition and will head into subtraction shortly. Older students have been working on using different strategies to aid them, while younger students have been bridging to 10 and working with doubles to help them work out sums that are close to doubles, for example, if we know double 6 is 12 then 6 + 7 = 13 because 7 is 1 more than 6. Meridith has been working on length and is now working on perimeter, making fences. Wednesday students work on problem solving in Maths. The last couple of weeks, until the end of term, we have had Michelle visiting the school to take netball with us. Everyone seems to be enjoying netball. We look forward to receiving the Sporting Schools grant for Term 2.